

TRAINING CALENDAR - 2016

Circulated by:

Appreciative Learning and Development Management (ALDM), Nepal

"You are never too old to set another goal or to dream a new dream" C.S. Lewis

*"Dream is not that you see in sleep,
dream is something that doesn't let you sleep" A.P.J. Abdul Kalam*

*"Leadership is arriving at a time and place deep in ourselves and deciding
to have an effect on the world" Tim "Mac" Macartney*

SN	TRAINING TITLE	MAJOR CONTENTS	DATE AND DURATION	COST IN RS.
1.	Appreciative Inquiry for Leadership and Organization Development	<ul style="list-style-type: none"> • Appreciative Inquiry • Leader Vs Pleader • Organization Development Vs. Organization Culture • 4-'E' Leadership Model • Appreciative Leadership and Spiritual Wisdom for Personal Transformation • Leadership Quality Assessment • Development Capitals • Positive/Calculative Vs. Non-calculative Risk • Development Visioning • Success Management • Feed Back as Food for Champion • Flow of Dream, Theme, Team, Commitment and Action 	19-22 April 2016 (4 days)	20,000
2.	Community Development through Appreciative Inquiry Approach	<ul style="list-style-type: none"> • Development, Indigenous Development, Rural and Participatory Community Development • Positive Vs. Negative Discourse of Thought • Development of East and West • Development Trend and Related Approaches • Case Studies of Rural Development for Live Interaction and Learning Capture • Needs of Innovative Development Approach in the Present Day Society • Community Development in Appreciative Inquiry Perspective • Organizational Development and Institutional Capacity Building • Appreciative Visioning for Building Partnership and Empowering Communities • Appreciative Leadership for Organizational Development and Success • Leaders of Poverty Alleviation and Development • Team Building, Interdependency and Co- 	21-25 March 2016 (5 days)	20,000

		<ul style="list-style-type: none"> Existence • Practical Application of AI 4-D Cycle (Discovery, Dream, Design Destiny) • Provocative Propositions • Feed-Back as Food for Champion • Preparation of Action Plan with Commitments • Participatory Monitoring and Evaluation of Program and Training 		
3.	Appreciative Intelligence for Entrepreneurship Development	<ul style="list-style-type: none"> • Business Leadership and Visioning • Entrepreneurship Vs. Business • ESBI Model • Entrepreneurship Strategy • Real Life Cases of Entrepreneurship • We Do Not Need Money to Earn Money in Entrepreneurship • Media and Entrepreneurship Promotion • Market Research • Business Ethics • Factors to Make a Successful Entrepreneurship • Social Responsibility and Entrepreneurship • Entrepreneurship Plan 	19-20 May 2016 (2 days)	10,000
4.	Stress Management and Motivation for Success	<ul style="list-style-type: none"> • Sources of Stress • Stress, Distress and Stressors • Connectors and Dividers for Happiness • Stress Measurement • Basic Stress Management Techniques • Wheel of Self-motivation • Assessing the Level of Your Motivation • Dimension of Success and Happiness • Holistic Health for Personal Transformation • Professional/Personal Goal Setting • Action Planning and Materializing Commitments 	21-22 January 2016 (2 days)	10,000
5.	Monitoring and Evaluation through Appreciative Approach	<ul style="list-style-type: none"> • Recent Trend on Monitoring & Evaluation (M&E) • Appreciative Vs. Traditional M&E • 4-'T' Approach and Result Based M&E • PM&E, Social Audit and Positive Approaches of M& E • Levels of M&E System • Project and Program Planning • Monitoring & Evaluation Tools • Monitoring & Evaluation Plan • Formative and Summative Evaluation • Learning Capture, Knowledge Management and Institutional Learning • Follow-up 	20-23 June 2016 (4 days)	20,000

6.	Training of Trainers (ToT)	<ul style="list-style-type: none"> • Training Objectives • Leveling Expectations • Pre Test • Training Module Design • Use of Energizers • Training Methods • Training Materials • Lesson/Session Planning • Practicum: Session Delivery by all Participants, their Observation and Feedback • Monitoring and Evaluation of Training • Post Test • Follow-up 	18-22 July 2016 (5 days)	25,000
7.	Human Value Based Education (HVBE)	<ul style="list-style-type: none"> • Value Based Education Vs. Education • Values and Universal Values • Positivity and Spiritual Wisdom for Self-recognition and Personal Transformation • Experience Sharing with Renowned Resource Person • Correlation of Education Psychology and Value Based Education • Components of Education • Learn Without Fear • Action Plan and Accountability 	18-19 August 2016 (2 days)	10,000
8.	Project Proposal and Report Writing	<ul style="list-style-type: none"> • Situational Analysis • Stakeholder Analysis • Project Cycle and Project Management • Logical Framework Approach in Proposal Writing • Project Proposal Guidelines • Technical Vs. Financial Proposal • Fund Raising • Practicum: 'Winning Project Proposal' • Reporting Skills • Proposal Presentation • Concepts and Elements of Reporting • Subjective Vs. Objective Report Writing • Professional cum Strategic Report Writing 	To be decided later (5 days) Tailor made course is preferable.	25,000
9.	Career and Personality Development	<ul style="list-style-type: none"> • Positivity/Appreciative Inquiry • Value Based Education • Common Good Spiritual Wisdom for Personal Transformation • Self-Recognition, Self-Management and Authentic Happiness • Leadership, Motivation and Visioning • Job, Entrepreneurship and Business • Capacity Building as Living System • Competency and Performance • Empowerment and Enlightenment 	This course is targeted and designed for the academic sector mainly for the students and un-employed youths who are looking for career and personality development.	To be mentioned Later.

		<ul style="list-style-type: none"> • Education and Foreign Employment • Job Search and Interview Skills • Monitoring and Follow-up 	<i>Tailor made package is preferable.</i>	
10.	Foreign Employment and Youth Development	<ul style="list-style-type: none"> • Foreign Employment Act and Policy • Globalization, Youth and Labor Migration • Human Rights and Rights to Information • Through Broker or Department of Foreign Employment • Government, Trade Union and Embassy • Mother Land Vs. Foreign Security • Skilled vs. Unskilled Labor • Labor Migration in Western and Non-Western Countries • Labor, Job, Business and Entrepreneurship • Culture, Values, Wisdom and Recognition of the Self • Real Life Case Studies to Capture Learning • Problem and Opportunities • Motivation, Vision and Commitment • Pre-departure Orientation 	19-20 December 2016 (2 days) Tailor made package is preferable.	10,000
11.	Environmental Conservation for Sustainable Development Training (दिगो विकासकालागि वातावरण संरक्षण तालिम)	Day one: <ul style="list-style-type: none"> • Positive mind and development of positive attitude • Positivity, value education and spiritual wisdom for environmental conservation • Development trend and related approaches • Development trend of East and West • People and forest for environmental conservation • Livelihood Development through Forestry • Climate change and global warming • Tire burning and garbage management in third world countries • Climate change and other non-climatic stressors to forest based livelihoods Day two: <ul style="list-style-type: none"> • Internalization of related terminologies: REDD, PES, FLEGT, SFCC, CCS, EIA, CIRUM, FECOFUN, RECOFTC • Human development and ecology • Environmental education and cultural conservation • Live interaction on the case studies of community forestry and environmental conservation • Governance and conflict transformation in community forestry • Learning capture in conservation discourse • Entrepreneurship promotion through community forestry Day three: <ul style="list-style-type: none"> • Gender and inclusion in forestry • World brotherhoodness and environmental conservation 	TbD (3 days) Tailor made package is preferable.	18,000

		<ul style="list-style-type: none"> • Sustainable forest management (SFM) • Sustainable development (development of yesterday, today and tomorrow) • Broaden the vision and deepen the root • Appreciative visioning for building partnership and empowering communities • Preparation of action plan in appreciative '4-D' planning sheet • Materializing commitments for environmental conservation • Participatory reflection, monitoring and evaluation • Certification and closing 		
--	--	--	--	--

"Our business is to understand your business"

Note:

- A reasonable number of participants will be registered in a first come first service basis in each of the training.
- Tailor made package can be offered as per the need and interest of the organization and / or group of organizations/individuals.
- VAT /PAN will be applicable in each of the training cost/fee.
- Expectations of the participants will be collected and assessed before commencing the training.
- Trainer/s and guest resource person along with venue will be announced later.
- A detail training report will be provided after accomplishing each training course.
- After a year of training accomplishment, follow up course can be organized.
- We ensure that ALDM will deliver quality training.

Contact Details

Dr. Chandi Chapagain, Managing Director
 Appreciative Learning and Development Management (ALDM)
 Subidhanagar, Mitramarga – 65
 Kathmandu – 35, Nepal, P.O.Box.: 26545
 Tel.: +977-1- 5104126
 Mobile: 9841-496162
 Email: aldmnepal@wlink.com.np / aldmnepal@gmail.com
www.aldmnepal.org
 and /or
 Mr. Dharma Raj Khadka
 Program and Documentation Officer, ALDM
 Email: dharmaaldm@gmail.com
 Mobile: 9841-314686

*"There is nothing training cannot do,
 Nothing is above its reach,
 It can turn bad morale to good;
 It can destroy bad principles and
 Recreate good ones;
 It can lift from man to angels" Mark Twain*

Broaden the vision, deepen the root"

"Vision makes the invisible to visible"

'Our best friends are our 10 fingers, eyes, brain, heart and soul'